

Welcome to Crocker Highlands Elementary School

Presenters:

- Dr. Kim-Dung Nguyễn, Principal
- Pamela Erickson, Crocker PTA President
- Damian Anderson, Crocker PTA Vice-President

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Agenda

- Welcome
- The Crocker Cougar Way
- Highlights of Crocker
- Teacher/Staff Team
- Crocker Parent and Teacher Association (PTA)
- Virtual Tour of School Spaces



The Crocker Cougar Way Be Safe. Be Respectful. Be Responsible



Vision

The students at Crocker Highlands Elementary School will emerge as **empathetic**, **resilient**, **independent learners** who acquire the 21st century skills of creativity, collaboration, communication, critical thinking and problem solving.

Mission

Crocker Highlands Elementary School provides a joyful, equitable educational experience that fosters enthusiasm for learning and encourages a growth mindset for children and adults. The school recognizes and supports diverse learning styles, inspires personal and social responsibility, and promotes the academic development of its students.



2021-22 Student Demographics

Ethnicity	Total Students	Percentage
Hispanic/Latino	63	15%
White	164	39%
Asian	31	7%
Filipino	2	0.5%
Black	34	8%
Multi-Ethnic	124	30%

Data: Self-reported by parents as of August 2021.

An Inclusive Community

We have a longstanding commitment to equity, which includes providing curricula, class and school libraries that highlight and value the contributions and traditions of diverse racial and ethnic groups, family structures, sexual orientations and gender identities. We are also proud to have a faculty whose identities mirror our students and a policy of immediately addressing incidents of bias with the goal of both repairing harm and educating those who cause the harm. To support our efforts, we have an Equity and Anti-racist Committee of family and staff members as well as multiple affinity groups.





Discipline Strategies & Community Building

Oakland Unified School District is a **Restorative Justice** school district. Crocker Highlands Elementary School lives our shared values, focus on our relationships with each other, repair harm when it occurs, and create learning spaces that celebrate the beauty of our diversity.

Caring Schools Community (CSC) Curriculum is utilized at Crocker by our teachers, a research-based program developed to help schools build classrooms, as well as, our school-wide community, and improve academic achievement.



- Enrollment is approximately **419** students in grades K-5.
- There are two to three classes per grade level.
- Contractually, there are 24 students in grades K-3 and up to 31 students in grades 4-5.
- We <u>do not</u> have the classroom space to accommodate a Transitional Kindergarten (TK) Program.
- Crocker participates in **OUSD Grab & Go Breakfast and Universal Lunch** for all students <u>free</u> of charge. Monthly menus are available online.

- Library Program
- Music Program
- Art Programs
- Buddies Program
- Edible Garden Program
- 4th Grade Overnight Trip To Coloma
- 5th Grade Overnight Trip To Alliance Redwoods



AFTER SCHOOL PROGRAMS

There is an onsite before/after school daycare program **Adventure Time (AT)** currently housed in MPR that provides extended care to students at Crocker from 7am - 6pm.

Crocker also has an **after school enrichment program** where 3rd party vendors (eg. Sarah's Science, Kids N Dance, etc.) provide classes that are fee-based specific to each program. Additional information can be found on our website. Financial scholarships are available.

SCHOOL SITE COUNCIL

The **School Site Council (SSC)** represents parents, students, community members and school staff in school governance.

The SSC is responsible for:

- Develop, implement, monitor, review and approve the School Plan for Student Achievement (SPSA).
- Identify resources to support SPSA initiatives.
- Review student performance data to determine needs.
- Review and update the School-Parent Compact.

CURRICULUM

- <u>Systematic Instruction in Phonological</u> <u>Awareness, Phonics, and Sight Words</u> (SIPPS)
- Heggerty Phonological and Phonemic Awareness
- EL Education Curriculum
- Bridges in Mathematics
- Full Option Science System (FOSS)

Special Education Programs

Like all OUSD schools, we have a resource specialist, a speech and language pathologist (SLP), occupational therapist (OT), physical therapist (PT), and a school psychologist for students that qualify. We are one of the OUSD campuses with an Inclusion Program and a full-time inclusion specialist.

Support Services

In addition to our Special Education program, for students who qualify, we have a reading and math specialist, small group leaders and counseling interns. These support services are provided by OUSD and PTA funding.



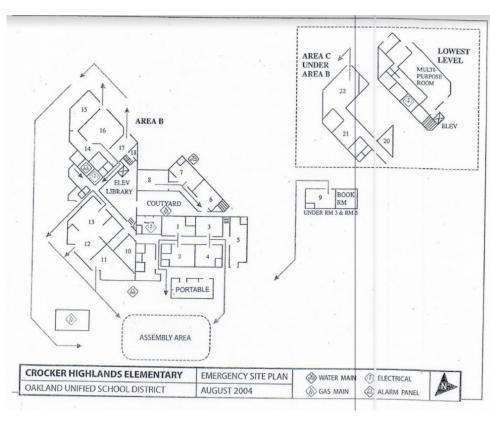
Kindergarten

Crocker Highlands uses what we call "Balanced Beginnings." Kindergarten students will be temporarily assigned to a group that will travel together to each of the kindergarten classrooms for the first three days. This will give the teachers and principal an opportunity to get to know all of the students a little bit, making it easier to create balanced classes. Group assignments will be provided when you register. Final class assignments are communicated, in the evening, on the third day school.

Ms. Doersam - Kindergarten (2021-22)

	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 - 9:50					
10:10 -11:25		Computers 10:55 - 11:25	P.A. 10:55 - 11:25		
12:10 - 1:30			Art 12:10 - 1:00		
1:45 - 2:45	Library 1:50 - 2:20	2	All Kinder PE 1:00 - 1:30		

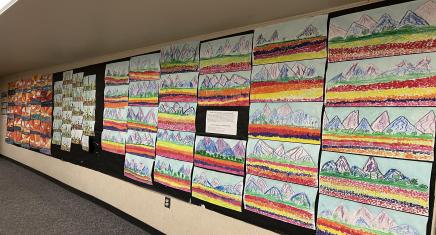
Crocker Highlands Elementary



Regular Day	s - Kindergarten	Minimum D	ays: Kindergarten
08:45 - 09:50	Instruction	08:45 - 09:50	Instruction
09:50 - 10:10	Recess	09:50 - 10:10	Recess
10:10 - 11:25	Instruction	10:10 - 11:25	Instruction
11:25 - 12:10	Lunch/Recess	TAM 11:25 - 12:10	Lunch/Recess
12:10 - 01:30	Instruction	12:10 - 01:30	Instruction
01:30 - 01:45	Recess	1. 5	
01:45 - 02:45	Instruction	CHLAN	
02:45 PM	Dismissal	01:30 PM	Dismissal
Regular Da	ays: First Grade	Minimum	Days: First Grade
08:45 - 09:50	Instruction	08:45 - 09:50	Instruction
09:50 - 10:10	Recess	09:50 - 10:10	Recess
10:10 - 11:30	Instruction	⁶ 10:10 - 11:30	Instruction
11:30-12:10	Lunch/Recess	TAT 11:30 - 12:10	Lunch/Recess
12:10 - 01:30	Instruction	12:10 - 01:40	Instruction
01:30 - 01:45	Recess	1	SAT 11 Y 111
01:45 - 03:00	Instruction	GHLAN	
03:00 PM	Dismissal	01:40 PM	Dismissal
Regular Days:		Mini	mum Days:
Second &	Third Grades`	Second	& Third Grades
08:45 - 10:15	Instruction	Q0 CK 8 08:45 - 10:15	Instruction
10:15 - 10:30	Recess	10:15 - 10:30	Recess
10:30 - 12:15	Instruction	TAR 10:30 - 12:15	Instruction
12:15 - 01:00	Lunch	12:15 - 01:00	Lunch
01:00 - 01:50	Instruction	5 01:00 - 01:40	Instruction
01:50 - 02:00	Recess	GHLANO 01.00-01.40	20 C
02:00 - 03:00	Instruction		
03:00 PM	Dismissal	01:40 PM	Dismissal
Regu	lar Days:	Min	imum Days
Fourth &	Fifth Grades	CROCKER Fourth	& Fifth Grades
08:45 - 10:40	Instruction	08:45 - 10:40	Instruction
10:40 - 10:55	Recess	CAM H CAL 10:40 - 10:55	Recess
10:55 - 12:20	Instruction	10:55 - 12:20	Instruction
12:20 - 01:00	Lunch	GH	Lunch
01:00 - 03:00	Instruction	01:00 - 01:47	Instruction

Oakland Unified School District









Enrollment Priority System is established by Oakland Unified School District.

- Children with continuing siblings at a school.
- Children with Opportunity Ticket.
- Children who live within the school boundary.
- OUSD staff who work at the same school.
- Residents of Oakland, California.

Timeline

On-time application window opens	November 15, 2021
On-time application window closes	February 4, 2022
Late applications window opens	February 7, 2022
Offers released to families	March 10, 2022
Deadline for families to accept/decline offer	March 24, 2022