## Kindergarten Readiness Checklist

<u>Important</u>: Please print, complete, scan and email this form to <u>principal@crockerschool.org</u> by June 5, 2020. If you need a printed copy mailed to your home, please also email the principal.

Child's Full Name (and Nickname if applicable	e):
Parent/Guardian #1:	
Parent/Guardian #2:	
Other Information for Our Re	ecords:
Child's Date of Birth:	
Names and Ages of Siblings:	<del>-</del>
Email #1:	·
Email #2:	
Phone #1:	Whose Phone?
Phone #2:	Whose Phone?
Preschool and/or TK Attended (if any):	
If your child splits time between two homes,	please indicate below.

To help us get a sense of your child's current skills, we ask that you complete the following questionnaire. Please rest assured that we do not expect that children have acquired all of these skills before kindergarten. We work on these skills here.

Fine M	1otor Skills		
	outs a 10-12 piece puzzle together unassisted	Yes	Not Yet
	Holds scissors correctly while cutting	Yes	Not Yet
	Holds a pencil or crayon correctly	Yes	Not Yet
	nows how to use a glue stick	Yes	Not Yet
	<b>0</b>		
Gross I	Motor Skills		
1. R	luns, jumps and skips	Yes	Not Yet
2. V	Valks backward	Yes	Not Yet
3. V	Valks up and down stairs	Yes	Not Yet
Social :	Skills		
	peaks clearly enough for adults to understand	Yes	Not Yet
	lays with other children	Yes	Not Yet
	ollows 3 or 4 step directions	Yes	Not Yet
	Uses words instead of being physical when angry	Yes	Not Yet
	xpresses feelings and needs appropriately	Yes	Not Yet
	Goes to the bathroom independently	Yes	Not Yet
	akes turns and shares with peers	Yes	Not Yet
	peaks in complete sentences	Yes	Not Yet
	s beginning to solve problems independently	Yes	Not Yet
10. A	sks questions about things in the environment	Yes	Not Yet
11. E	njoys listening to stories read aloud	Yes	Not Yet
12. C	Can tell a story about a past event	Yes	Not Yet
13. S	ays "please" and "thank you"	Yes	Not Yet
14. Is	s comfortable being left with a babysitter or caregiver	Yes	Not Yet
15. C	Can sit attentively for 10 minutes (not in front of a screen)	Yes	Not Yet
16. S <sup>-</sup>	tays with an adult and does not wander off	Yes	Not Yet
Acadei	mic Readiness Skills		
	James shapes (square, circle, triangle, rectangle)	Yes	Not Yet
	Can sort items by color, shape, and size	Yes	Not Yet
	Can identify 10 parts of their body	Yes	Not Yet
	Inderstands prepositions such as up, down, in, out	Yes	Not Yet
	Counts up to 10 objects (has 1:1 correspondence)	Yes	Not Yet
	Can identify 8 colors	Yes	Not Yet
	Recognizes a few uppercase letters	Yes	Not Yet
	decognizes a few uppercase letters	Yes	Not Yet
	Draws a person with a head, body, arms, legs, and face	Yes	Not Yet
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## Personal Information

1.	Knows own first and last name	Yes	Not Yet
2.	Knows own age	Yes	Not Yet
3.	Knows own address	Yes	Not Yet
4.	Knows at least one parent/guardian's phone number	Yes	Not Yet
5.	Knows names of parent(s)/guardian(s)	Yes	Not Yet
6.	Knows own birthday	Yes	Not Yet

inal	Few Questions:
1.	If your child speaks a language other than English, please indicate:
2.	If your child has an IEP, please indicate what kind:
3.	Are you interested and available to volunteer in the classroom regularly?
4.	Are you interested and available to drive on occasional field trips?
5.	Please list any allergies your child has:
6.	Please list any other medical conditions about which we should be aware
7.	Is there anything else you think we should know about your child or family?