

# Back to School Night

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**Crocker Highlands Elementary**

**Joci Kelleher, Principal**

**August 29, 2018**

# Welcome!

## Tonight's Schedule

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|-------------|--|
| 6:00 – 6:20 | Joci/PTA in MPR  |
| 6:25 – 7:00 | Session 1 with K-2 <sup>nd</sup> Teachers                |
| 7:05 – 7:40 | Session 2 with 3 <sup>rd</sup> -5 <sup>th</sup> Teachers |
| 7:40 – 8:00 | Joci/PTA in MPR  |

# A Little About Me



# Some Core Messages

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- Our mantra: “At Crocker, we show respect to everyone.”
- Learning isn't always easy.
- Nobody is perfect.
- Mistakes are growth opportunities.
- Boundaries keep us physically and emotionally safe.
- Our differences are real and to be celebrated.





# OAKLAND UNIFIED SCHOOL DISTRICT

*Community Schools, Thriving Students*

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## **OUSD Core Values**

**Students First**

**Equity**

**Excellence**

**Integrity**

**Cultural Responsiveness**

**Joy**

# Students First: Relationships with Adults

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# Students First: Clear Expectations

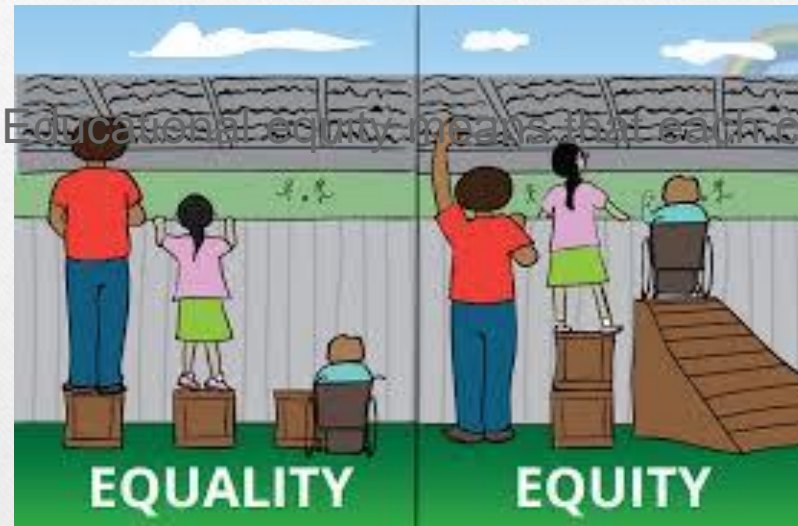
Voice Level Chart		The Crocker Cougar Way Areas of Our School					
	4 Shouting	3 Loud Voice	2 Speaking	1 Whisper	0 Silent		
	Everywhere	Hallways	Classrooms	Playground	Bathrooms	Lunch Areas	MPR during Assemblies
Voice Levels		0	0-3	0-4	0-2	1-2	0-1
Be Safe	Keep your hands and feet to yourself.	Face forward in line.  Stay on the right-hand side.	Keep all four legs of your chair on the ground.  Hold scissors and pencils properly..  Walk carefully.	Notice boundaries.  Follow recess rules.  Use equipment as intended.  Ask for permission to go into the building.	Keep bathrooms clean and dry.  Wash your hands every time you use the bathroom.	Walk, don't run, to lunch.  Remain seated at a lunch table or picnic area while eating.	Walk quietly and calmly.  Sit with your class.
Be Respectful	Show respect through your words, actions and facial expressions.  Listen and respond to adult directions.	Walk quietly through hallways.  Honor personal space.	Talk only when it's appropriate.  Listen to others. Respectfully disagree.  Avoid pointing out other people's mistakes.	Allow all who want to play to join.  Use rock, paper, scissors to resolve close calls.  Be a good sport	Respect people's privacy.  Use quiet voices.  Wait for your turn.	Use quiet voices.  Eat only your own food.  Raise your hand if you need to leave.	Listen with your whole body.  Support the speaker or performer.  Sit on your bottom.
Be Responsible	Pick up after yourself and others.  Put things away.  Own up to your mistakes.  Get help when you need it.	Follow the person in front of you.	Keep your desk neat.  Bring homework and library books on time.  Take care of school materials & our building.	Follow end-of-recess procedures  Return equipment when finished  Be an upstander.	Tell an adult if there is a problem with the bathroom.  Make sure doors are unlocked when you leave.	Deposit items into recycle, compost or landfill bin.  Place your lunchbox and water bottle in your class bin.	Wait for instructions.

# Students First: Helpful Visuals





# Equity



Educational equity means each child receives what they need to develop to their full academic and social potential.

# How does Crocker address equity?

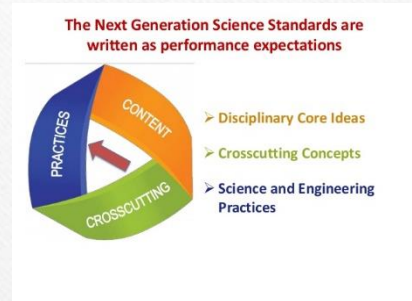
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- Differentiated instruction
- Extra support for those who need it
- Strong relationships
- Celebration of diverse experiences and perspectives
- Interrupting and addressing bias and unkindness when we see it





# Excellence: Academic Learning



- Complex tasks in math - multiple solutions
- Reading complex texts – nonfiction & fiction
- Writing with evidence
- Explaining our thinking
- Focus questions, strategies
- Looking for patterns & drawing connections
- Growth mindset

# Excellence:

## Social-Emotional Learning

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- Words of the Month
  - Respect, Cooperation, Self-Discipline, Acceptance, Compassion, Responsibility, Perseverance, Friendship
- Buddies and Class Meetings
- Assemblies
- Taking responsibility for our own actions
- Restorative Practices
- Being Upstanders



# Integrity:

## Students and Adults

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# Cultural Responsiveness

“A pedagogy that acknowledges, responds to, and celebrates fundamental cultures offers full, equitable access to education for students from all cultures.”

*Source: Ladson-Billings, G. (1994). The dreamkeepers. San Francisco: Jossey-Bass Publishing Co.*



# Joy

## In Class



## Outside



# *ABRUPT TRANSITION*

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CORE

**V A L U E S**







# Attendance

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- Get here a little early to avoid tardiness
- Take vacations during school breaks
- Contact school and teacher **ASAP** about absence
- Bring to school first for medical appointments after 9 AM
- Understand California attendance policies
- Wait in office for child if picking up early

# Home-School Communication



- Website: [www.crockerschool.org](http://www.crockerschool.org)
- Weekly Bulletin
- Crocker Highlands Google Group
- Teachers' Newsletters
- Teachers available by appointment
  - Concerns? Contact teacher before principal
- Email: [first.last@ousd.org](mailto:first.last@ousd.org)
- Facebook Page

# Food and Birthdays

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- No food sharing– many kids will allergies and food intolerance
- Snacks with few crumbs
- Include silverware!
- Birthday pencils & buttons
- Treats allowed 1x/month per classroom and should be pre-arranged with teachers
- Hot lunch account available online at [www.myschoolbucks.com](http://www.myschoolbucks.com)



# Adults at School

- Pre-arrange appointments & volunteering shifts with teachers or principal
- Always check in at the office first
- Register online if volunteering regularly  
<http://www.oaklandfund.org/parent-volunteers/>
- Wear a visitor's/volunteer's badge
- Only go into classrooms when teachers are present
- Direct questions about student progress to teachers and/or principal
- Students leaving early will be called to the office
- Office will deliver if you bring something late
- Ask for teacher's permission before taking photos of class

# Before and After School

- **Playground supervision starts at 8:30**
- **No playground supervision after 3:10**
  - **Please don't tell your kids they may play alone on the playground between 3:00 and 6:00 PM.**
  - **Parents/caregivers are welcome to supervise kids after school on the playground**
- **One-way driving – please drive slowly**
- **No parking in red zones or in front of driveways**
- **Park as close to the curb as possible**
- **Contact school, A.T. and PTA program providers about absences & changes in plans**

# Family Involvement

- School Site Council (September 12 at 4:00)
- PTA General Meeting (Sept. 14 at 6:30)
- Volunteering
- Spaghetti Feed Sept. 20
- Dads' Club, Equity Committee, Soulful Gatherings
- Walkathon (Oct. 15)
- Auction (April 2019)
- Mosaic Day (May 22)

# Our PTA

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- **The Crocker Highlands Parent-Teacher Association (PTA) works with the principal, teacher representatives, and parent/guardian members to ensure the delivery of high-quality programs that enhance each child's education. The PTA also supports programs to build and foster an inclusive and involved school community.**

# How the PTA Works

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- **What: Instructional support, community-building events (includes support within OUSD), in-school programs**
- **How: Four fundraisers**
- **General Assembly decision-making**
- **50+ volunteer positions + many more throughout the year**
- **Who: All of us!**
- **Join: <https://crockerschool.org/pta/join-the-pta/>**



# Annual Giving



**What is it?** One-time or recurring donation - least labor- intensive fundraiser of the year.

## Why Donate to Crocker?

Your donations help make Crocker one of the top Oakland schools. With state and local budget cuts, Crocker is being forced to spend more on basic supplies. Listed below is a sampling of programs, staff, and supplies that are funded by the PTA. These amount to approximately \$1000/ child per year. They would not exist at Crocker without your generous contributions.

- Small Group Activity Leaders (in class teacher's aides)
- Field Trips
- Vocal Music
- Physical Activity Leaders
- Library - Books and Teacher
- Spanish
- Garden
- Technology - computer instruction, replacement, repair and more!
- Supplemental math & reading - giving extra attention for struggling kids and acceleration
- Community-building events - Dads' Cub, Spaghetti Feed, Mosaic Night, parent ed, Crocker Carnival and lots more



# This sounds great!

## How much can I give? And When?

- Any amount is welcome!
- Many kindergarten families choose to donate the value of one month of pre-school tuition
- Most importantly please consider giving whatever amount with which your family is comfortable
- We happily accept donations all year, and if it works better for your budget, donations can be given in smaller increments



## Prizes? Did you say there are prizes?

Goal: *100% family participation*, measured by how many families in each class turn in their forms or donate online (forms with a donation of any amount count towards the participation goal).

Not a contest for which class can raise the most money. Your contribution, of any amount, makes a difference.

**Every class that has 85% participation in the donation drive by September 28th, 2018 will get a popsicle party.** We are hoping to host a one huge popsicle party or the entire school! Forms will be handed out in your classrooms tonight.

Also, our PTA will give an extra “thank you” to any family who contributes \$500 or more – a special “Super Cougar” tote bag!



Thank you for being  
part of the Crocker Community!

