

SSC Meeting Agenda

April 24, 2018

4:00 PM

Room 11 at Crocker Highlands

1. Welcome and Sign In
2. Approve March Meeting Minutes
3. Review SPSA & Vote on Approval
4. Begin SSC Self-Reflection Process
5. Public Input
6. Adjourn

March 20, 2018
SSC Meeting
Crocker Highlands

In attendance: (reference attendance sheet) Iris Wheeler, Joci Kelleher, Naomi Bernstein, JB John-Baptiste, Paloma John-Baptiste (student), Rostin John-Baptiste (student), Tina Labaro, Gary McCoy, Katherine Spees, Rene Ponder, Tali Levy, Monica Kaldani-Nasif

Absent: (reference attendance sheet) Dennis Quirin, Melanie Schane, Diana Casanova

Motion to approve minutes from February 20th meeting- motion by Kathy, second by Joci. Passes.

A planning year to look at and refine the Behavioral Matrix for what the school needs to encourage positive behavior and plans to help inspire more positive behavioral choices. Next year, the school year starts with teaching the matrix again. No significant qualitative changes but its more clearly stated and there are posters being produced for throughout the school with location-specific behavioral reminders. Not just text but images for the youngest kids as well.

Kathy- Inquiry about placing references to bullying and Joci placed a number of references in response to inquiries from SSC. What is the bar for behavior to qualify as bullying?

Joci-There is a clear line that OUSD establishes for bullying, assault and harassment but this doesn't dictate whether or not a response is warranted. Upstanders, youth advocating for and modeling positive behavior in response to negativity is encouraged and being taught. Crocker also encourages young people to find help sooner rather than later and for others to act with integrity in the moment. Crocker also utilizes a restorative justice model of asking what is needed and to encourage expressing hurt and need.

Rene- Cougar commendations is also helpful language.

Naomi- As with adults, kids responding with kindness can be powerful. Learning how to advocate for yourself can be empowering and communicate likes and dislikes.

Tina- When communicating and addressing behavior isn't working parents are engaged rather than waiting or not reaching out to parents.

Iris- Puberty Ed demonstrated positive behaviors- confidence in who you are, friendships and comfort, and making choices.

School Placement

The news that a number of families in the catchment neighborhood were not placed into Crocker has raised questions of school capacity.

Max class size for kindergarten caps at 27 and the other grades at 30. That said, the total school population is capped at 24 per classroom overall or 312 students. The site cannot exceed that enrollment. As a result, it is a balancing act and the principal cannot simply add students. There can be a shift in the waitlist for Crocker when families confirm their placements. There can also be spots that open up after the school year begins because of family mobility and other circumstances.

PTA Budgeting Process

If there are thoughts on priorities for the PTA budget development, email JB, Joci or Monica directly. The more input the better. The current budget is posted on the Crocker website.

Monica- Year-to-Date (YTD) budgeting is publicly available. Matt Orfuss (treasurer@crockerschool.org) can accept comments directly. The April PTA meeting will share what the Budget Committee will discuss and input will be accepted.

Joci- Can post YTD budget as an announcement via email.

Motion to end meeting from Ken, JB Seconds. Passes. Meeting adjourns at 5:17 pm.