

Voice Level Chart 4 Shouting 3 Loud Voice 2 Speaking 1 Whisper 0 Silent		The Crocker Cougar Way Areas of Our School					
		Everywhere	Hallways	Classrooms	Playground	Bathrooms	Lunch Areas
Voice Levels		0	0-3	0-4	0-2	1-2	0-1
Be Safe	<p>Keep your hands and feet to yourself.</p>	<p>Face forward in line.</p> <p>Stay on the right-hand side.</p>	<p>Keep all four legs of your chair on the ground.</p> <p>Hold scissors and pencils properly..</p> <p>Walk carefully.</p>	<p>Notice boundaries.</p> <p>Follow recess rules.</p> <p>Use equipment as intended .</p> <p>Ask for permission to go into the building.</p>	<p>Keep bathrooms clean and dry.</p> <p>Wash your hands every time you use the bathroom.</p>	<p>Walk, don't run, to lunch.</p> <p>Remain seated at a lunch table or picnic area while eating.</p>	<p>Walk quietly and calmly.</p> <p>Sit with your class.</p>
Be Respectful	<p>Show respect through your words, actions and facial expressions.</p> <p>Listen and respond to adult directions.</p>	<p>Walk quietly through hallways.</p> <p>Honor personal space.</p>	<p>Talk only when it's appropriate.</p> <p>Listen to others. Respectfully disagree.</p> <p>Avoid pointing out others' mistakes.</p>	<p>Allow all who want to play to join.</p> <p>Use rock, paper, scissors to resolve close calls.</p> <p>Be a good sport</p>	<p>Respect people's privacy.</p> <p>Use quiet voices.</p> <p>Wait for your turn.</p>	<p>Use quiet voices.</p> <p>Eat only your own food.</p> <p>Raise your hand if you need to leave.</p>	<p>Listen with your whole body.</p> <p>Support the speaker or performer.</p> <p>Sit on your bottom.</p>
Be Responsible	<p>Pick up after yourself and others.</p> <p>Put things away.</p> <p>Own up to your mistakes.</p> <p>Get help when you need it.</p>	<p>Follow the person in front of you.</p>	<p>Keep your desk neat.</p> <p>Bring homework and library books on time.</p> <p>Take care of school materials & our building.</p>	<p>Follow end-of-recess procedures</p> <p>Return equipment when finished</p> <p>Be an upstander.</p>	<p>Tell an adult if there is a problem with the bathroom.</p> <p>Make sure doors are unlocked when you leave.</p>	<p>Deposit items into recycle, compost or landfill bin.</p> <p>Place your lunchbox and water bottle in your class bin.</p>	<p>Wait for instructions.</p>

Definitions of Behavior Expectations:

Be Safe: avoid causing or feeling hurt, injury or loss.

Be Respectful: how you feel about and treat someone

Respect is how you feel about someone

Having respect for someone means you think good things about who a person is or how he/she acts. You can have respect for others, and you can have respect for yourself.

Respect is how you treat someone

Showing respect to someone means you act in a way that shows you care about their feelings and well-being.

Showing respect for others include things like not calling people mean names, treating people with courtesy, caring enough about yourself that you don't do things you know can hurt you.

Be Responsible: doing what you are expected to do, having control of your actions and reactions, and owning up to your behavior.