

Back to School Night

Crocker Highlands Elementary

Joci Kelleher, Principal

September 2016

Welcome!

- ▶ **September 7: 1st, 2nd & 3rd Grade Schedule**
- ▶ 6:00 - 6:30 Meet in MPR with Joci and PTA Presidents
- ▶ 6:35 - 7:15 Meet in classrooms with teachers

- ▶ **September 8 : K, 4th & 5th Grade Schedule**
- ▶ 6:00 - 6:30 K families in MPR with Joci and teachers
- ▶ 6:30 - 7:15 K families in classrooms with teachers
- ▶ 6:45 - 7:15 4th /5th families in MPR with Joci
- ▶ 7:15 - 8:00 4th/5th families in classrooms w/teachers

Handbooks

The screenshot shows a web browser window with the URL `crockerschool.org/?s=handbook&x=0&y=0`. The browser's address bar and tabs are visible at the top. The website's navigation menu includes links for HOME, ABOUT CROCKER, TEACHERS, FUNDRAISING, GET INVOLVED, PTA, and LIBRARY. A search bar is located in the top right corner. Below the navigation is a large banner for Crocker Highlands Elementary School with the text "COOPERATION COMPASSION COMMUNITY" and a graphic of leaves. Below the banner are links for Announcements, Back To School, Weekly Bulletin, and School Site Council. The main content area shows search results for "handbook" with the heading "2016-17 Parent/Guardian Handbooks" and a post date of "04 August 2015". The text describes two handbooks: one for Kindergarten and one for all families. Two links are provided: [kindergarten-handbook-2016-17](#) and [parent-and-guardian-handbook-2016-17](#). On the right side, there is a "Calendar" section titled "Crocker Highlands School Calendar" showing the date "Thursday, September 8" and a list of events for that day: 7:00am Live Scan at Crocker, 8:40am Movement K/1 in MPR, 1:30pm Minimum Day, 6:00pm Back to School Night (Kinderg), and 6:45pm Back to School Night (Grades). The next day, "Friday, September 9", is also listed.

crockerschool.org/?s=handbook&x=0&y=0

Apps Intro Bookmarks Welcome to EDJOIN! OUSD TrackVia OUSD Central Student Crocker Website Network 1 - SCHOOL Facility Scheduling Aeries.Ne

My Sites Crocker Highlands Elementary School Customize 0 + New

HOME ABOUT CROCKER TEACHERS FUNDRAISING GET INVOLVED PTA LIBRARY

Enter search keyword Search

Crocker Highlands
ELEMENTARY SCHOOL

COOPERATION
COMPASSION
COMMUNITY

Announcements Back To School Weekly Bulletin School Site Council

Search Results | **handbook**

2016-17 Parent/Guardian Handbooks

Posted on 04 August 2015.

We have two handbooks for families. The Kindergarten Handbook has information that only pertains to families of our youngest students. The Parent and Guardian Handbook is relevant for all families of all students. We recommend that if you have a new kindergarten student, you should look at both documents.

[kindergarten-handbook-2016-17](#)

[parent-and-guardian-handbook-2016-17](#)

Calendar

Crocker Highlands School Calendar

Today Thursday, September 8

Thursday, September 8	
7:00am	Live Scan at Crocker
8:40am	Movement K/1 in MPR
1:30pm	Minimum Day
6:00pm	Back to School Night (Kinderg)
6:45pm	Back to School Night (Grades

Friday, September 9

Development

- ▶ Every child develops at exactly the right pace.
- ▶ As Mr. Nettell says, “Crocker Highlands is not a race.”
- ▶ What do our youngest kids need?
 - ▶ Time to play
 - ▶ Exposure to literature
 - ▶ Meaningful conversations
 - ▶ Encouragement to think
 - ▶ Lots of counting and looking for patterns
 - ▶ Opportunities to think for themselves

New Crocker Vision



- ▶ The students at Crocker Highlands will emerge as empathetic, resilient, independent learners who acquire the 21st Century skills of creativity, collaboration, critical thinking and problem solving.

New Crocker Mission



- ▶ Crocker Highlands Elementary School provides a joyful, equitable educational experience that fosters enthusiasm for learning and encourages a growth mindset for children and adults. The school recognizes and supports diverse learning styles, inspires personal and social responsibility, and promotes the academic development of its students.

Wisdom from Carol Dweck, PhD, Stanford University



- ▶ “Students who believed their intelligence could be developed (a growth mindset) outperformed those who believed their intelligence was fixed (a fixed mindset).”
- ▶ “Students need to try new strategies and seek input from others when they’re stuck. They need this repertoire of approaches—not just sheer effort—to learn and improve.”

Fixed Mindset

“Not everybody is good at math. Just do your best.”



Growth Mindset

“When you learn how to do a new kind of problem, it grows your math brain!”



Fixed Mindset

“That’s okay.
Maybe math is not
one of your
strengths.”



Growth Mindset

“If you catch
yourself saying,
‘I’m not a math
person,’ just add
the word ‘yet’ to
the end of the
sentence.”



Fixed Mindset

“Don’t worry,
you’ll get it if you
keep trying.”



Growth Mindset

“That feeling of
math being hard is
the feeling of your
brain is growing.”



Fixed Mindset

“Great effort! You tried your best.”



Growth Mindset

“The point isn’t to get it all right away. The point is to grow your understanding step by step. What can you try next?”



Wisdom from Jo Boaler, PhD, Stanford University



- ▶ “As students go through school and life, which again is perfectly natural, they evaluate themselves deciding how smart or not smart this means they really are. Instead of praising students for being smart, or any other personal attribute, it’s better to say things like, “It is great that you have learned that,” and “You have thought really deeply about that.”

Resilience



The Brain is like a muscle – it gets smarter the more it 'works out'.
Research shows that intelligence is malleable

▶ Help kids build their muscles

- ▶ Workouts make us stronger.
- ▶ What are you thinking about doing?
- ▶ What other options might you have?
- ▶ Acknowledge that it's hard, and that's ok.
- ▶ Our brains and bodies grow when we push through tough situations and figure out hard problems.
- ▶ If our kids don't work through challenges as children, how will they manage as adults? We cannot and should not try to protect them from all struggle.

What This Looks Like at School

- ▶ Encouraging kids to take academic risks
- ▶ Lots of collaboration, conversation
- ▶ Seeking multiple methods for solving problems
- ▶ Using reading strategies
- ▶ Trying to understand science & make connections
- ▶ Analyzing their own writing to make improvements
- ▶ Engineering projects
- ▶ Science Fair projects (doing it themselves!)
- ▶ MLK, Jr. Oratorical

How Families Can Help

- ▶ Embrace mistakes as opportunities to grow
- ▶ Praise thinking & learning more than personal attributes
- ▶ Share real strategies you use to solve problems
- ▶ Avoid overscheduling - kids need time to explore & play
- ▶ Find real-life problems for your kids to solve (i.e. *We're having a big group for dinner and using the extra folding table. What's the best arrangement of tables and chairs to fit everybody as comfortably as possible?*)
- ▶ Let kids choose their own books to read for fun

Nuts and Bolts: Attendance



- ▶ Get here a little early to avoid tardiness
- ▶ Take vacations during school breaks
- ▶ Contact school and teacher ASAP about absence (office@crockerschool.org)
- ▶ Bring to school first for medical appointments after 9 AM
- ▶ Understand California attendance policies
- ▶ Wait in office for child if picking up early

Nuts and Bolts: Home-School Communication

- ▶ Website: www.crockerschool.org
- ▶ Crocker Highlands Yahoo Group
- ▶ Weekly bulletin
- ▶ Teachers' newsletters
- ▶ Teachers available by appointment
 - ▶ Concerns? Contact teacher before principal
- ▶ Email: first.last@ousd.org
- ▶ Call, email, bring note for absences & tardies
 - ▶ Teacher & office@crockerschool.org



Nuts and Bolts: Birthdays and Food



- ▶ Kids may not share food - many kids will allergies and food intolerance
- ▶ Ideally eat snacks with few crumbs
- ▶ Please include silverware as needed
- ▶ Celebrate birthdays by coming to the office for a special button and pencil; not with treats
- ▶ Treats are allowed once per month per classroom and should be pre-arranged with teachers

Nuts and Bolts: Adults at School

- ▶ Pre-arrange appointments with teachers and principal
- ▶ Always check in at the office first
- ▶ Register online if registering regularly at <http://www.oaklandedfund.org/parent-volunteers/>
- ▶ Wear a visitor's/volunteer's badge
- ▶ Only go into classrooms when teachers are present
- ▶ Direct questions about student progress to teachers and/or principal
- ▶ Students leaving early will be called to the office
- ▶ Office will deliver if you bring something late

Nuts and Bolts: Before and After School

- ▶ Playground supervision starts at 8:30
- ▶ No playground supervision after 3:10
 - ▶ Please don't tell your kids they may play alone on the playground between 3:00 and 6:00 PM.
 - ▶ Parents/caregivers are welcome to supervise kids after school on the playground
- ▶ One-way driving - please drive slowly
- ▶ No parking in red zones or in front of driveways
- ▶ Park as close to the curb as possible
- ▶ Contact school, A.T. and PTA program providers about absences & changes in plans

Family Involvement



- ▶ School Site Council (September 13 at 4:30)
- ▶ PTA Executive & General Meetings (Sept. 15 at 6:00, 6:30)
- ▶ Classroom, Library, Playground & Field Trip Volunteers
- ▶ Community Events (i.e. Spaghetti Feed Sept. 29)
- ▶ Dads' Club, Equity Committee, Soulful Gatherings
- ▶ Walkathon (Oct. 22)
- ▶ Auction (April 22)
- ▶ Mosaic Day (June 1)
- ▶ Annual Giving & Passive Fundraising



Thank you for being
part of the Crocker Community!