

Crocker Highlands Elementary
School Parental Involvement Policy: Adopted April 21, 2015

Crocker Highlands agrees to implement the following statutory requirements:

- The school will jointly develop with parents and distribute to parents, a Home School Compact that school and parents of participating children agree on.
- The school will notify parents about the Home School Compact in an understandable and uniform format and, to the extent practicable, will distribute this policy to parents in a language the parents can understand.
- The school will make the Home School Compact available to the local community online and in hard copy
- The school will periodically update the Home School Compact to meet the changing needs of parents and the school.
- The school will adopt the school's Home-School compact as a component of its School Parental Involvement Policy.
- The school agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning
- That parents are encouraged to be actively involved in their child's education at school
- That parents are full partners in their child's education and are included as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Building Parent Capacity for Involvement

Crocker Highlands engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, we do the following:

1) Offer a flexible number of meetings for parents, and involve all parents in an organized, ongoing, and timely way in the planning, review and improvement of all programs.

- Invite all parents to participate in SSC meetings
- Invite all parents to participate in PTA meetings
- All family information is posted, sent out via email and is available as hard copy
- Room parents for each class disseminate some school information
- SSC, staff and PTA review programs to determine effectiveness
- Benchmark Assessment data shared at parent conferences

2) Assist all parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.

The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding the following topics:

- The State of California's academic content standards
- The State of California's student academic achievement standards
- The State of California's and Oakland Unified School District's academic assessments, including alternate assessments
- Academic proficiency levels students are expected to achieve
- The requirements of the Title 1 Program (if applicable)
- How to monitor their child's progress

The above information is shared throughout the school year, beginning at Back-to-School Night.

Teachers share benchmark data with families, and the report from the 2012-2013 School Quality Review is available on the district's website. It was also distributed to the School Site Council in 2013-2014.

3) Provide materials and training to help all parents work with their children to improve their children's academic achievement.

Parent Education Nights will be planned throughout the year to give parents strategies to use in order to improve their children's academic achievement. Strategies will also be shared with parents at Teacher-Parent Conferences and through the school bulletin. The school website has links to the California Grade Level Standards to help inform parents of the academic expectations.

4) Educate staff, with the assistance of all parents, on the value of parent contributions and how to work with parents as equal partners.

- Staff Professional Development
- SSC meetings
- PTA meetings

5) Coordinate and integrate all parental activities that encourage and support parents to more fully participate in the education of their children.

- Parent volunteers in the classroom and on field trips
- School-wide events (Walk-a-thon, Back-to-School Night, Spaghetti Feed, Open House, Book Fair)
- School Tours for prospective parents
- Parent Education Nights
- Academic Enrichment Activities: Science Fair, Living Museum, Oratorical Fest, Kindergarten Celebrations, LHS Math Night

6) Distribute program information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

- School Bulletin
- Yahoo Group Announcements
- Classroom Newsletters
- Bulletin boards
- School website
- Room Parent communication

7) Provide support, during regularly scheduled meetings for parental activities requested by parents.

- Childcare provided
- Additional Minimum days for teacher-parent conferences
- Substitute Coverage for teacher-parent conferences

8) Provide all parents, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children.

- Additional Minimum Days for teacher-parent conferences
- Student Study Team Meetings
- Parent Education Nights
- PTA — involvement through committees
- School Site Council — all are welcome

9) Accessibility: Provide opportunities for all parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

We utilize parents within the community and/or OUSD's Translation Services department to translate documents and conversations/meetings as needed. We have an elevator for parents with mobility issues so they can access all parts of our campus.

Home School Compact Adoption

Crocker Highlands has jointly developed with and distributed to all parents a Home-School Compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards.

The School Site Council (SSC) wrote the previous Home School Compact during the 2013-2014 school year and distributed it in October 2014.

This version of the policy was adopted by the Crocker Highlands School Site Council on April 21, 2015 and will be in effect for the period of one year. It will be posted on the school's website and distributed to families no later than October 2015.

The School Site Council will revisit the Home School Compact in the spring of 2016. The approved document will be posted on the school's website for the community's benefit immediately thereafter and distributed to all parents no later than October 2016. Crocker Highlands' notification to the community of this policy will be in an understandable uniform format and, to the extent practicable, provided in a language the parents can understand.

(Principal's Signature)

(Date)