

SSC Meeting Notes 4/4/16

Called to order: 4:40 PM
Adjournment: 5:40 PM

- Mr. O'Brien moved to approve minutes and Heather seconded
- Took a look at vision and mission of CHE
 - Growth mindset = problem solving?
 - Goal to develop the problem solving skill
 - Growth = persevere; mistakes are opportunities for growth; trial and error; different strategies to get them to the problem solving skill; skills to manage debate
 - 2nd paragraph seems too long and needs to be broken up
 - "Joyful"= doesn't seem realistic for everything to be joyful
 - There's joy in learning and persevering; sense of joy; not every lesson needs to be joyful; broad word
 - Texas visit = saw lack of enjoyment in the classrooms
 - Environment here = there is a lot of enjoyment; happy; likes being here; doesn't mean that everyone is happy and loves being here; feels like a happy place
 - Made modifications. Modified Mission and Vision:
 - Vision**: The students at Crocker Highlands will emerge as empathic, resilient, independent learners who acquire the 21st century skills of creativity, collaboration, communication, critical thinking and problem solving.
 - Mission**:
Crocker Highlands Elementary School provides a joyful, equitable educational experience that fosters enthusiasm for learning and encourages a growth mindset for children and adults. The school recognizes and supports diverse learning styles, inspires personal and social responsibility, and promotes the academic development of its students.
- No quorum so put off voting until May 17
- SPSA (School Site Plan)
 - Read through main parts of the document
 - First page: major improvements (3-4 items) "Big Rocks"
- 1. ELA
- 2. Math
- 3. Becoming familiar with NGSS
- 4. Crosswalk for ELL
 - a. Showing how we support these students even though we have only 4
 - b. What we should be doing and how we are doing it

- c. Some parts do not make sense for our school site
- Is there still GATE?
 - Testing is mandated but no funding allocated
 - Some schools have GATE classrooms, but this is not our philosophy; we prefer heterogeneous grouping in classrooms with opportunities for kids to work with diverse learners sometimes, and similar learners other times
- Stanford Math
 - Iris purchased the book for teachers (*Mathematical Mindsets*)
 - Summer program - should have support for teachers to attend program
- Please let Joci know if there are any glaring issues before next meeting
- Self-Assessment Process (Score then discuss on May 17)
 - Don't know when this document came out
 - Continuum: undeveloped; Emerging; developing; thriving
 - Not ABCD, but "growing"
 - Opportunity to see how this group is working and decide if we are doing what we are supposed to; is there anything that we need to improve?
 - Score each standard individually; find an average for each standard and discuss any discrepancies
 - (Heather) Average each standard then fill out last page to come up with an overall average
 - What happens when you have a school that can't understand the Edu-speak? Task falls on Admin.
 - What is SSC?
 - Mandated
 - Look at data
 - Approve budget
 - Give input/recommendations about how to address gaps
 - Vision and Mission
 - Explanation of standards
- 1. Follows rules
- 2. Works as a group to make decisions on a regular basis; input given
- 3. Should be represented and communicating to the broader community; looking at site plan and what we're doing is going to help our school get to where we want to be
- 4. Members get trained to be learn how to work as a group to be effective (has been available but made exec decision to not pass it on)
- 5. Are we making sure that the community is given the opportunity to participate; minutes can be read
 - a. We have not talked about if we have or have not met the goals of last year
- Next Meeting is a big meeting, May 17 (Last meeting of the year)
 - Site plan probably won't change, so wouldn't have to go through it
 - Goals mandated (scores)
 - Can pick which assessments to use to determine if goals met

- Discussed the value teachers saw in administering F&P (a reading assessment all teachers give)
- Parent Night on April 28th
 - Get in touch with room parent to disseminate information
 - Put more info in bulletin; more prominently
 - Link to flyer and/or pass out flyer (Wednesday of next week)
 - Send it out midweek at 3 week mark (next week); too far out this week
 - Room parent first then in bulletin
 - Will get to more people through room parents than in bulletin
 - Reminder on Sunday week before and Sunday and Monday before
 - This Sunday's bulletin
 - Room parents sometime this week (ceoruffes@gmail.com)
 - Heather to contact Colleen about sending out email to parents