

SSC meeting minutes 2/9/16

Attendance: Kathy Wong, Clare O'Brien, Todd Brantley, Tom Obrien, Pam Asuncion, Naomi Bernstein, Jocelyn Kelleher, Gary McCoy

4:38 meeting called to order

Approving minutes from last meeting: new information that budget was slightly increased from last year

Motioned to approve by Todd, seconded by Kathy, unanimous vote to approve with change

Review of budget for next year

District funds base funding for teachers, special ed paraprofessionals, principal, custodians, 1 prep teacher (50 minutes per week per teacher), halftime lunch person, 1 day/wk psychologist, facilities (not including copier maintenance)

Discretionary fund:

Base: \$175x # of projected students at school (around 440 for 2016-2017)

Supplemental: based on # of students low income, English learners, foster youth, high stress neighborhood (we have no hsn students, so no funding for that), Joci taking over payment of counseling interns

General: about \$26,000

Teacher in charge: teacher who takes charge when Joci off site (instead of assistant principal)

Collaboration for teachers: planning time through subs or own time

TGDS: new evaluation program for credentialed teachers

Money set aside for alternate observer, STIP sub (partial salary)

Money from trade: money traded for extra 0.5 clerical person

STIP #2 instead of TSA Iris Wheeler this year

Money can be re-allocated from the discretionary fund

Joci figures out budget, shares with teachers for concern, then shares with community, before budget lock-in meeting

Discussions of bridging PTA and school site money: focus on STIP and people, so PTA needs to know what the priorities are

PTA survey for parents and teachers shared their preferences and priorities

Thought from Gary McCoy: using PTA money to sponsor teacher "get together" or team building activity

School Performance Framework

Group of schools decided to create school quality improvement index, not just based on one test (state test, like ABI did)

Breaks down students into subgroups; need to have 20 or more students in given subgroup for data to be provided

Academic Domain Overall: 10/10 for SBAC in ELA and math; no growth yet

Culture and Climate: based on chronic absence, suspensions, English Language redesignation, culture climate surveys, social emotional learning

2% in 2014-2015 chronically absent (more than 18 days, doesn't matter if excused or unexcused) so 10/10 overall

0 suspensions so 10/10; don't have 20 English Language Learners at school so NA Gaps with African Americans in SBAC and socioeconomically disadvantaged students in SBAC testing

GAPS in culture/climate as well in multiracial students and socioeconomically disadvantaged students in chronic absence

Oakland has its own index: school performance framework: 5 point scale instead of 10; blue color best

Low income students only students who qualify for free and reduced lunch

Academic:

SBAC: overall performance: 5

SRI also included: more students included because 2-5 versus 3-5 grades

Culture and climate:

Based on California Healthy Kids survey responses, chronic absences, and suspensions

Joci will look into breakdown of gender within the low performing subgroups

School Site Plan

Pick 3 main areas to work on as a school

Mission and Vision: Work in Progress but current one put in)

This year: literacy, math, technology

Next year: literacy, Common Core aligned math instruction, integrate Next Generation Science Standards into curriculum

Meeting adjourned 5:56pm