

A child who is developmentally ready for school is able to divide their energy evenly between the three areas of school. These areas include: physical, social/emotional, and academic.

Physical

- Go extended periods of time without napping
- Eat at scheduled times
- Sit for 10-15 minutes
- Able and willing to retrieve and clean up classroom supplies
- Independence in the bathroom
- Able to dress self (including shoes and socks)
- Able to hold a pencil correctly
- Able to use scissors
- Able to walk down stairs

Social/Emotional

- Able to follow classroom and school rules
- Handles transitions
- Able to separate from parent
- Ability to interact with other children
- Able to express needs verbally
- Able to work both independently and in a small group
- Able to take turns and share
- Able to listen attentively to others
- Participates in group activities
- Shows concerns and sympathy for others

Academic Skills (Listening and Thinking)

- Understands the concept of same and different, so that they can sort objects into groups whose members are alike in some way.
- Recognize and name colors, shapes, sizes, and their own names
- Identify some letters (and some sounds)
- Identify numbers to ten
- Able to listen to a story in a large group setting
- Ability to visualize a story without visual cues
- Able to retell parts or story
- Able to make predictions and connections
- Able to follow two-three step directions
- Identify words that rhyme
- Identify opposites